

## Data Sheet

<b>USAID Mission:</b>	Ethiopia
<b>Program Title:</b>	Basic Education
<b>Pillar:</b>	Economic Growth, Agriculture and Trade
<b>Strategic Objective:</b>	663-009
<b>Proposed FY 2004 Obligation:</b>	\$8,560,000 DA
<b>Prior Year Unobligated:</b>	\$0
<b>Proposed FY 2005 Obligation:</b>	\$5,270,000 DA
<b>Year of Initial Obligation:</b>	FY 2001
<b>Year of Final Obligation:</b>	FY 2007

**Summary:** The program focuses on enhancing quality and equity in the primary education system by: improving teachers' capacity; providing supplementary media and materials that focus on girls, and are culturally relevant to Muslim communities to support instruction; strengthening parents and community involvement in school management; and improving the planning and management capacity of the primary education system at national, regional and district levels.

### Inputs, Outputs, Activities:

#### FY 2004 Program:

Improve teachers' quality (\$3,510,000 DA). USAID assistance to 19 teacher education institutions (TEIs) will improve the quality of teacher training and primary education. USAID is assisting the Government of Ethiopia (GFDRE) to create and expand a system for in-service, school-based teacher training that provides continuous professional development. USAID uses active learning, child-centered approaches, and continuous assessment to improve teaching quality. In FY 2004 the number of participant teachers in the school based in-service training will increase from 18,000 to 35,000.

Through UNESCO's International Institute for Capacity Building in Africa (UNESCO/IICBA), USAID will improve the effectiveness of TEI instructors through a distance education program that upgrades teacher training methodologies. TEI instructors will also receive support through the University Linkage Programs (ULP) and volunteer American teacher educators who will serve in TEIs. USAID will provide 28 volunteer teacher trainers to seven TEIs in five regions of the country. Four additional volunteers will also assist the Ministry of Education in improving the teacher training curriculum. In FY 2004 eight volunteers will be teaching in different TEIs. Principal contractors and grantees: Academy for Educational Development (prime), UNESCO/IICBA (prime), George Washington University (prime), and IFESH (prime).

Improve the teaching-learning process (\$650,000 DA). USAID will produce an Interactive Radio Instruction (IRI) program in English for grade three and broadcast English programs for grades one and two. It will develop self-instructional kits to upgrade the skills of grade five to eight teachers and distribute 25,000 copies. With Muslim Education Initiative funds, USAID will support culturally-relevant curriculum development in Muslim and pastoralist areas. USAID will also develop and distribute learning modules and teaching aids for grades one to four on HIV/AIDS and civics. More than 12,000 teachers in over 1,000 schools will use these materials. Principal contractor: Academy for Educational Development (prime).

Strengthening parents and community involvement in school management (\$2,600,000 DA). The Community-Government Partnership Program will train 4,800 Parent Teacher Associations (PTAs) to seek community solutions to problems in schools, from a lack of adequate classrooms to a lack of potable water. Some 107 School Development Agents will train and coach PTAs in the design and implementation of their strategies. PTAs will then implement projects to improve educational equity and quality in their schools. With Muslim Education Initiative funds, USAID will support teachers and educational officer capacity building programs, and community-based school development in Muslim and

pastoralist areas. Principal contractors and grantees: World Learning (prime), Tigray Development Association (prime), Save the Children US (prime).

Improving educational planning and management (\$300,000 DA). The GFDRE implemented district-level decentralization devolving educational planning, management, and budgetary decision-making to the woreda (district) the lowest administrative level in Ethiopia. USAID will provide training in all 580 woredas on enrollment projection, planning, budgeting, educational leadership, and supervision for woreda education officers using regional education officers as co-trainers. Principal contractors and grantees: Academy for International Development (prime).

Education for disadvantaged children and adults (\$1,500,000 DA). Children in Muslim, pastoral and remote areas of Ethiopia lack access to basic education. USAID supports NGOs providing non-formal primary education to children, especially girls. With Muslim Education Initiative funds, USAID will support the establishment of about 300 new non-formal basic education centers, training of teachers and provision of textbooks. The centers will run alternative basic primary education for children and literacy classes for adults serving 50,000 out-of-school children and 40,000 adults. USAID will provide \$128,270 to furnish boarding and educational services for about 240 children who are orphans or come from very poor families. Principal contractors and grantees: Ethiopian Children's Fund (prime), the Relief Society of Tigray (prime), and a contractor to be determined.

#### **FY 2005 Program:**

Improve teachers' quality (\$2,000,000 DA). USAID will provide training on improved teaching methodology for 12,000 teachers in-service and 8,000 teacher candidates in pre-service training. The TEI's will expand resource centers to support this training with audio-visual and curricular materials. Curriculum revisions for the training programs will focus on new methods and materials. USAID will also provide tutorial services and remedial support for girls' enrollment. Principal contractors and grantees: to be determined.

Improve the teaching-learning process (\$570,000 DA). USAID will distribute self-instructional materials and supplementary reading materials (on HIV/AIDS and civics), and teaching aids to 1,140 primary schools and support professional development for women teachers in these same schools. Interactive radio instruction for grades one to four will continue with grades five to eight completed in FY 2005. Principal contractors and grantees: to be determined.

Strengthening parents and community involvement in school management (\$2,000,000 DA). USAID will carry out PTA and community training in project formulation and implementation and school management to 3,850 PTA members in 966 schools as well as provide about \$1,000,000 in small grants. Principal contractors and grantees: to be determined.

Educational opportunities for disadvantaged children (\$300,000 DA). USAID will fund 40 new non-formal basic-education centers in order to bring educational opportunities to school children and adults in Muslim, pastoral and remote areas and pastoral regions. Principal contractors and grantees: to be determined.

Improving educational planning and management (\$400,000 DA). USAID will provide training to woreda and regional personnel to manage their schools directly. This will include educational planning and management and basic equipment. Principal contractors and grantees: to be determined.

**Performance and Results:** Primary school gross enrollment rate increased from 61.6% in FY 2002 to 64.4% in FY 2003. Girls' enrollment in grade four also increased in Tigray and SNNP regions. In Tigray, it increased from 49% in FY 2002 to 50.1% in FY 2003, meeting the 50% target. In SNNP region, girls' grade four enrollment rose from 35.4% to 36.9%. In-service programs trained 18,000 teachers in organizational management and active learning. In the 976 primary schools that received \$384,400 in challenge grants, school improvement projects are underway. Alternative basic education centers in Amhara, Oromia and SNNP regions serve 25,000 children. Schools in the area show higher retention rates than formal schools and better parity in girls' enrollment. By program completion in 2007, the

primary school gross enrollment rate will be 75%; the survival rate to grade five will increase to 50% for both boys and girls and the mean score on standard achievement test for grade four will increase to 47% from the current 39.6%.

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## US Financing in Thousands of Dollars

Ethiopia

	CSH	DA
663-009 Basic Education		
<b>Through September 30, 2002</b>		
Obligations	11,072	11,684
Expenditures	2,178	141
Unliquidated	8,894	11,543
<b>Fiscal Year 2003</b>		
Obligations	400	10,335
Expenditures	4,140	3,305
<b>Through September 30, 2003</b>		
Obligations	11,472	22,019
Expenditures	6,318	3,446
Unliquidated	5,154	18,573
<b>Prior Year Unobligated Funds</b>		
Obligations	0	0
<b>Planned Fiscal Year 2004 NOA</b>		
Obligations	0	8,560
<b>Total Planned Fiscal Year 2004</b>		
Obligations	0	8,560
<b>Proposed Fiscal Year 2005 NOA</b>		
Obligations	0	5,270
Future Obligations	0	16,698
Est. Total Cost	11,472	52,547