

Data Sheet

USAID Mission:	Egypt
Program Title:	Improved Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	263-022
Status:	Continuing
Planned FY 2006 Obligation:	\$83,577,000 ESF
Prior Year Unobligated:	\$16,423,000 ESF
Proposed FY 2007 Obligation:	\$68,000,000 ESF
Year of Initial Obligation:	2000
Estimated Year of Final Obligation:	2009

Summary: USAID programs aim to improve student learning outcomes by enhancing the quality, increasing the coverage, and strengthening the management of K-12 schools. This is achieved through technical assistance, training, scholarships for girls, school construction, and the provision of school libraries and computers. This constitutes notification of FY 2006 funding.

Inputs, Outputs, Activities:

FY 2006 Program:

Achieve Equitable Access to Quality Basic Education (\$57,577,000 ESF; \$16,423,000 ESF Prior Year Unobligated). USAID continues to fund programs which finance teacher training, classroom materials, school construction, literacy training, parent education regarding early childhood, life skills training, training for school supervisors and administrators, and activities to improve the linkages between the teachers' colleges and schools.

USAID is providing 14 million books and instructional material kits to 16 million students in primary, preparatory, and secondary schools in Egypt's 27 governorates. USAID continues to finance the establishment of multi-grade schools, training for Board of Trustees and Parent Associations, computers, and school construction. A public/private partnership with Vodafone and Microsoft is providing 80 new schools with school-based computer centers.

USAID continues to improve the quality of K-12 schools by providing incentives to the schools that are the most successful in both implementing the Egyptian national education standards and achieving school excellence. Education experts are evaluating school progress in achieving improvements they have identified in their school improvement plans. This is being done using a measurement tool summarizing the achievement of educational standards. Program funds are directed to the selected schools for school and staff improvements. USAID in collaboration with United Nations Children's Fund (UNICEF) is improving water and sanitation practices in selected schools in Upper Egypt by introducing behavioral health messages within the school and the community. This program's activities include curriculum development, latrine construction, and technical assistance.

USAID is providing direct support to democratically elected school Boards of Trustees, and other Egyptian and U.S. non-governmental organizations. Support is being targeted to entities that are involved in increasing popular participation, accountability, and transparency in the oversight, management, and delivery of basic education. At the secondary level, USAID is training teachers, constructing schools, providing scholarships to socio-economically disadvantaged people, especially girls, and procuring computers to redress inequitable access by Egypt's poor to secondary education.

Principal Implementers: Academy for Educational Development (AED), CARE, American Institutes for Research, UNICEF, and Development Associates.

Improve Quality of Workforce through Vocational/Technical Education (\$1,000,000 ESF). USAID is providing ongoing support to the School-to-Work Program. This program matches up private sector interests and support with technical and vocational secondary schools to improve the relevance of

secondary education, develop internship opportunities, and facilitate recruitment and job placement. Activities are occurring on a pilot basis in approximately 20 selected vocational and regular secondary schools. Principal Implementer: American Institutes for Research.

Increase Capacity of Higher Education to Contribute to Development (\$25,000,000 ESF). USAID is providing resources to a new regional participant training program, which supports short and long-term training at U.S. institutions of higher education and at the American Universities of Beirut and Cairo. Funds for the American University of Cairo's Leadership in Education and Development Scholars program cover 54 students, one male and one female, from each of the 27 governorates. Principal Implementers: American University of Cairo and To Be Determined (TBD).

FY 2007 Program:

Achieve Equitable Access to Quality Basic Education (\$47,000,000 ESF). FY 2006 programs will continue in FY 2007. In addition, the Environmental Education Program will also receive funding to integrate environmental education into the Egyptian curriculum through a pilot in a select number of schools. USAID support will assist in designing curricula, training teachers, and developing educational materials. Principal Implementers: AED, CARE, American Institutes for Research, UNICEF, and Development Associates.

Improve Quality of Workforce through Vocational/Technical Education (\$1,000,000 ESF). USAID will support the School-to-Work Program in approximately 20 selected vocational and regular secondary schools. Principal Implementer: American Institutes for Research.

Increase Capacity of Higher Education to Contribute to Development (\$20,000,000 ESF). USAID will provide resources to a new regional training program which will host short and long-term training at U.S. institutions of higher education and at the American Universities of Beirut and Cairo. Principal Implementer: TBD.

Performance and Results: To date, USAID has had a significant impact on Egypt's educational system. The number of girls and women receiving education and training through USAID-funded programs has increased from 7,207 in FY 1999 to 150,284 in FY 2005. There has been a threefold increase in both the number of teachers trained by USAID in modern teaching methods from 1,216 in FY 1999 to 3,844 in FY 2005, and the number of community organizations supporting formal and non-formal education from 109 in FY 1999 to 341 in FY 2005. Starting in FY 2006, USAID, with the Ministry of Education, expects to measure the overall impact of its education assistance in terms of percentage improvements in student learning outcomes in primary, preparatory, and secondary schools in seven target governorates.

US Financing in Thousands of Dollars

Egypt

263-022 Improved Basic Education	ESF
Through September 30, 2004	
Obligations	202,544
Expenditures	80,391
Unliquidated	122,153
Fiscal Year 2005	
Obligations	62,309
Expenditures	28,737
Through September 30, 2005	
Obligations	264,853
Expenditures	109,128
Unliquidated	155,725
Prior Year Unobligated Funds	
Obligations	16,423
Planned Fiscal Year 2006 NOA	
Obligations	83,577
Total Planned Fiscal Year 2006	
Obligations	100,000
Proposed Fiscal Year 2007 NOA	
Obligations	68,000
Future Obligations	109,200
Est. Total Cost	542,053